



Washington Global

PUBLIC CHARTER SCHOOL

Cultivating Competitive Global Citizens



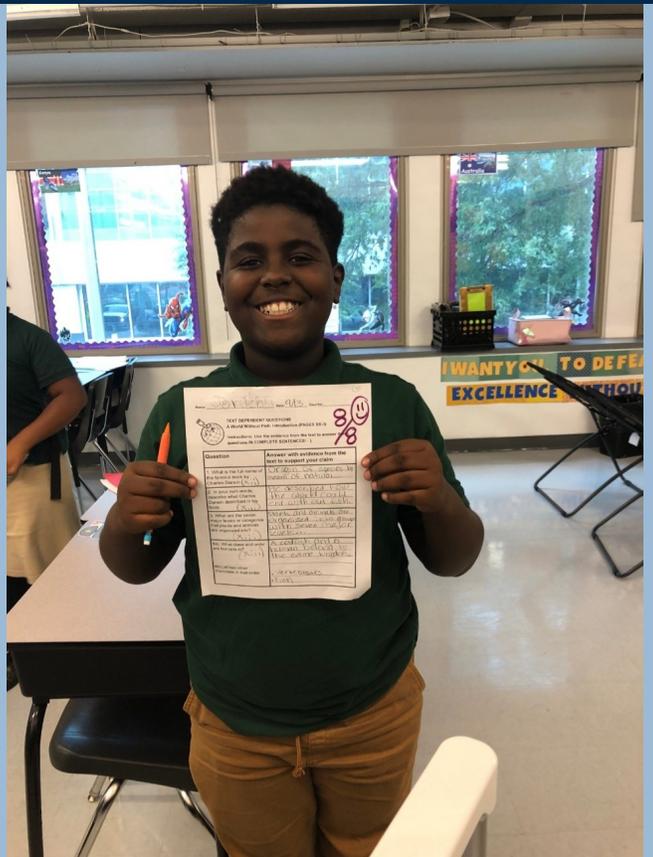
Strategic Plan 2022-2024



Mission

Washington Global Public Charter School (Washington Global) is a community school open to all middle school students in Washington, DC. It utilizes a rigorous, internationally-based academic and cultural curriculum, which integrates project-based learning, service-learning, technology, and language acquisition in order to develop enterprising and competitive global citizens.

Washington Global provides a student-centered approach to learning that fosters competitive global citizens who are successful in high school and beyond.



Philosophy

Washington Global holds a collective set of beliefs and philosophies that have shaped the school's academic, social, and extracurricular programming.

These beliefs include:

- Each student has the ability to achieve in an academically rigorous environment;
- Through an internationally-minded education, students will be prepared for postsecondary education and employment, enabling them to become college and career ready competitive global citizens;
- Students should be prepared for post-school success *early* in their academic careers, through a robust, diverse, rigorous, and internationally-minded middle school curriculum;
- All students need to have access to a rigorous education that focuses on developing academic skills, critical thinking, and problem solving;
- It is important to support the needs of the whole child within a safe, orderly learning environment;
- Clear communication of expectations, and students' knowledge and understanding of those expectations, are fundamental to developing and maintaining a healthy and safe school environment;
- All stakeholders benefit from an involved, active, and inclusive community school.



Overview

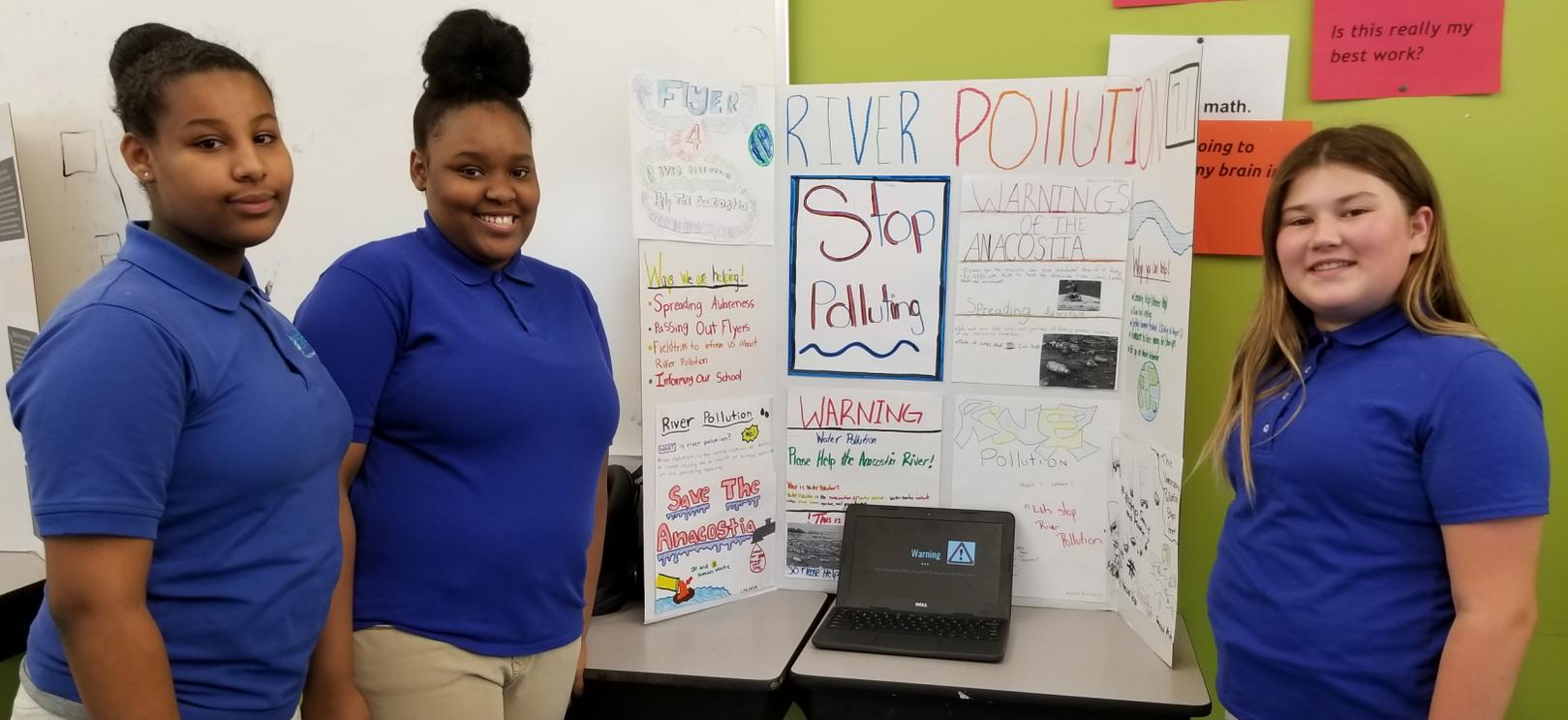
Washington Global was founded in 2014 by a committed and experienced group of educators and stakeholders who sought to provide students in the District of Columbia with a high-quality middle school. Washington Global offers students an internationally-based academic and cultural curriculum, real-world learning experiences, and robust foreign language and technology programs to foster competitive global citizens.

Washington Global opened its doors in August 2015, serving students in grades 6 and 7. In 2016, the school expanded to serve students in grades 6-8, and gradually expanded its enrollment during its first 7 years of operation. Washington Global is proud to serve students from underserved areas of the city and to make a positive impact on these students' lives. Historically, over 60% of Washington Global's students are identified as at-risk by the Office of the State Superintendent of Education (OSSE) and 75% of its students reside in Wards 7 and 8, the two most underserved communities in the District. In addition, as of 2020, Washington Global educates the highest percentage of students with special needs of any comparable school in the District. A majority of students have entered Washington Global reading two or more levels below grade level in reading.



As Washington Global grew, the school tailored its programs to meet the needs of its students while enhancing the school's mission. The school increased its focus on blended learning across the curriculum to provide students with individualized support and to enhance technology instruction. Washington Global introduced computer and research-based intervention programs in the areas of math and ELA, which bolstered the students' use of technology and also provided individualized support to its students. Washington Global secured grants, beginning in 2017, to support the school's technology and blended research-based intervention programs. In 2019, Washington Global also introduced an intensive reading class, which uses a combination of blended learning and direct instruction, for students who were below grade level in reading.

Washington Global's mission-specific programming expanded considerably since the school's founding. In 2016, the school developed and rolled out its Global Citizenship course, based on the International Middle Years Curriculum (IMYC). This course provides students with the opportunity to engage in thematically-driven and project-based learning opportunities, while exploring diverse countries and cultures. Students have also consistently engaged in service-learning, which has either been embedded in Global Citizenship or taught as an individual class depending on the school year schedule. The school expanded its foreign language programming in 2017, adding a Korean language program through a partnership with the Republic of the Embassy of Korea. The school's focus on technology and science has expanded over the years as well to include a STEM class and a STEM summer program. Washington Global has exercised conservative and sound fiscal management, which has contributed to the school's stability.



Achievements

Washington Global's academic program has yielded impressive results. Washington Global's PARCC performance and Median Growth Percentile (MGP) in math and ELA have significantly improved since the school's founding year. Washington Global's students with disabilities have also outperformed the sector Median Growth Percentile (MGP) on the PARCC assessment. These results mean that students at Washington Global, including students with disabilities, are making above-sector academic progress.

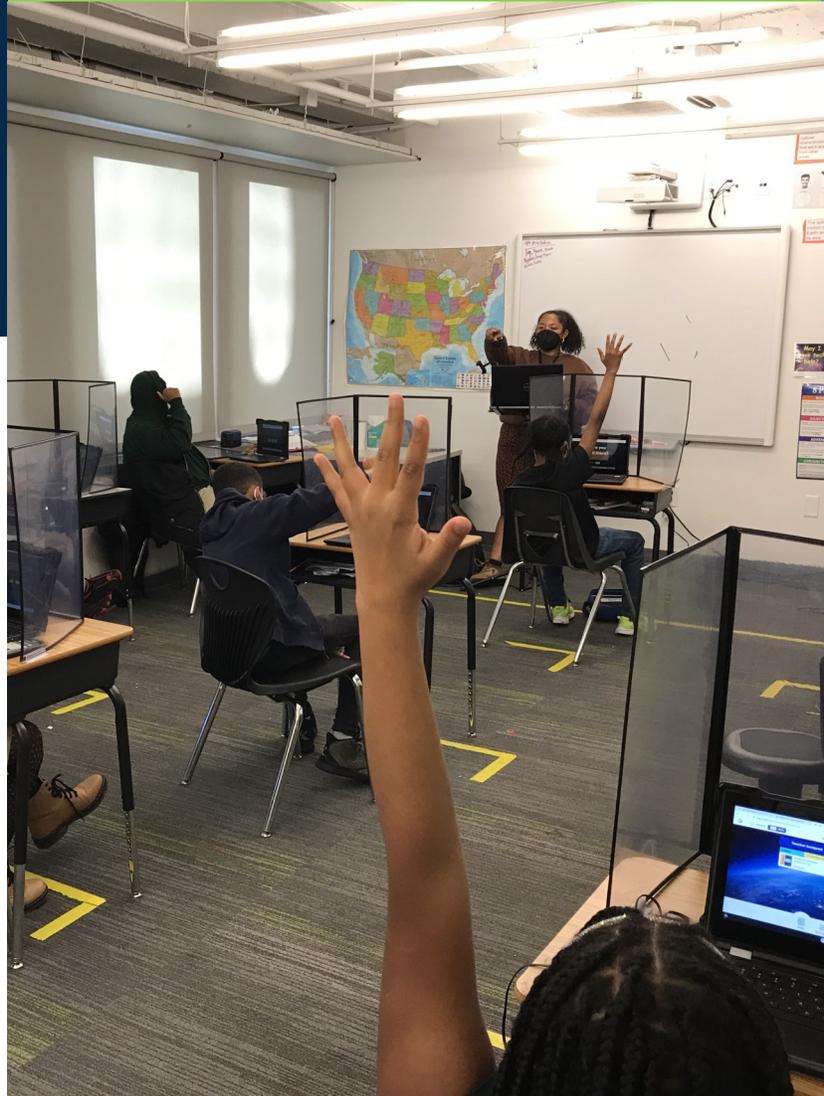
In February 2020, the DC Public Charter School Board granted Washington Global PCS a five-year renewal without reservation. In the same year, Washington Global was named The Most Improved Charter School by the Office of the State Superintendent of Education (OSSE) School Report Card.

Washington Global has supported its programs by actively seeking and being awarded competitive grants. Grants that Washington Global has been awarded include: OSSE Physical Activity for Youth, OSSE SOAR Academic Quality, OSSE SEEF, and grants from the Embassy of the Republic of Korea.

Washington Global's service-learning program has allowed students to participate in impactful, real world learning experiences. Students use their voice to develop authentic and meaningful service-learning projects that address a real world problem. The school received recognition in the media in 2018 for organizing a Peace Walk to address the increase of gun violence in their communities and to promote peace.

Global Provides Continuous Learning

Washington Global has maintained continuous learning for its students during the COVID-19 pandemic. During the 2020-2021 school year, Washington Global invested in its technology infrastructure to provide virtual and full-time hybrid instruction to meet the needs of its students. It was one of the first schools in the District to welcome students back to school for in-person learning. The school opened for full-time, in-person instruction during the 2021-2022 school year. The school recognizes the impact that the pandemic has had on its students, teachers, and community, and has bolstered mental health and intervention services during the 2021-2022 school year to ensure the well-being of its school community.



Global's Future

As Washington Global completes its seventh year of operation, it seeks to continue to provide students from underserved communities with a rigorous, internationally-based academic and cultural academic program that is responsive to students' needs and connects them to impactful real world learning. The school understands the impact that the COVID-19 pandemic has had on its students, teachers, and community, and seeks to provide support that will allow students to continue to make academic and social emotional growth.

The school's leadership and Board of Trustees have mapped out a three-year strategic plan and developed three goals that it believes will allow Global to improve its academic program, recover student learning loss caused by the pandemic, contribute to student and community well-being, and maintain its strong fiscal position.

Goals

Goal 1: Academic Excellence

Washington Global will foster individual and schoolwide academic growth and student engagement. The goal will be achieved by:

- 1a. Establishing and cultivating a pipeline of high-performing teachers in core subject areas.
- 1b. Systematically tracking and reviewing individual and schoolwide student data in the areas of math and reading.
- 1c. Allocating resources to students' post-pandemic academic recovery.
- 1d. Expanding the program's focus on social justice, equity, and inclusion.
- 1e. Reviewing the school's mission, curriculum, and academic programs to ensure that its programmatic offerings align with the mission and mission-specific goals.

Goal 2: Student and Community Well-being

Washington Global will foster the well-being of students and the school community. The goal will be achieved by:

- 2a. Allocating resources to expand the school's mental health, wellness, and PBIS programs.
- 2b. Continuing to focus on student health and safety during the pandemic and the pandemic recovery period.
- 2c. Expanding the school's partnerships that support student and community wellness and/or mental health.

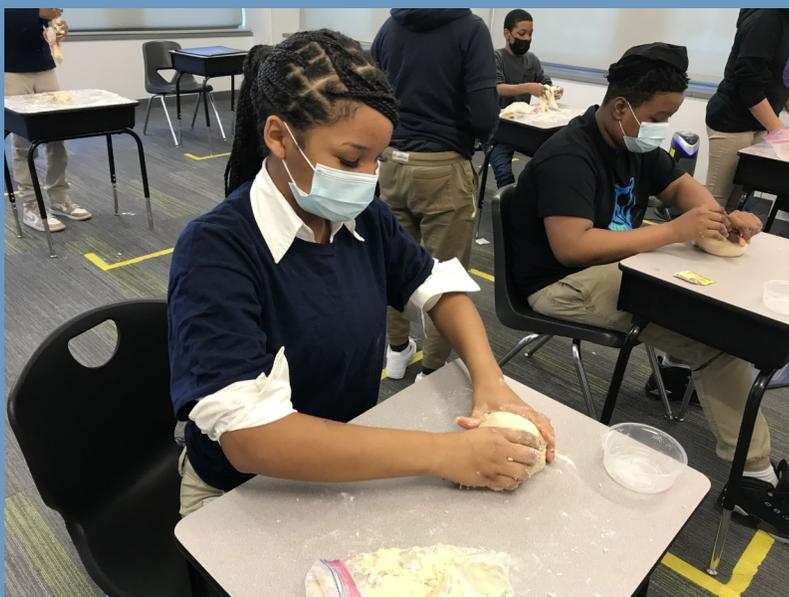
Goal 3: Resource Development

Washington Global will ensure that the school has the fiscal capacity to support its mission. The goal will be achieved by:

- 1a. Allocating additional resources to the school's student recruitment efforts to ensure that the school meets its enrollment goals.
- 1b. Seeking additional revenue streams to help supplement the needs of the educational program, including expanding fundraising and grant writing efforts.
- 1c. Managing the budget with financial stewardship and maintaining a balanced budget over the term that will provide financial support for the schools short and medium term goals.

Strategic Planning

Washington Global chose to enact a three-year strategic plan since the post-COVID-19 pandemic period is a unique time. The school's leadership anticipates that this strategic plan will make a positive impact on Washington Global's ability to meet the needs of its community as the school recovers from the COVID-19 pandemic and approaches its ten-year charter review in 2025 where its mission and practices will be further reviewed.



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