

**AT RISK FUNDING EXPENDITURE REPORT**

**FY 2024**

|                       |                       |     |
|-----------------------|-----------------------|-----|
| School Name:          | Washington Global PCS |     |
| LEA Name:             | Washington Global PCS |     |
| At Risk Student Count |                       | 160 |
| At Risk Student %     |                       | 67% |

**Instructions**

This report is intended to provide insight into budgeted and actual expenditures associated with At-Risk Funding. This is a school-level report;

Part A: Please submit an overview of the programs, initiatives, and/or activities that were budgeted for or expended on with At Risk Funds in SY2023-2024.

Part B: Please submit a report of budget and actual spend plans using At-Risk Funds for the school year 2023-2024 with a specific breakdown of programs, initiatives, and activities funded with At-Risk Funds

Part C: Please provide data regarding intended goals and outcomes for the use of at-risk funds. See sample report for guiding questions for this section.

Part D: Please provide a narrative on how your strategies were identified and how your At-Risk Funding aligns with other sources of funds.

Please direct questions on completion of this report to [vsanders@dcpcsb.org](mailto:vsanders@dcpcsb.org)

**PART A: DESCRIPTION OF MAJOR PROGRAMS, INITIATIVES, AND ACTIVITIES**

**Network-Level Support:** To support network-level intervention program by employing a full time Director of Intervention who oversees the academic intervention program and directly conducts student academic interventions.

**Direct Instruction:** The math teacher, math interventionist, and ELA teacher funded through at-risk funds provided direct instruction and academic intervention to at-risk students at Washington Global.

**Student supplies, assessments, & enrichment:** Direct student costs that help support at-risk students and ensure that they have access to a well-rounded education. These include expenses like student supplies, assessments, textbooks, uniforms, and field trips.

| PART B: BUDGETED AND ACTUAL EXPENDITURES                 | Budget            | Actual | Variance     |
|--|-------------------|--------|--------------|
| Network-Level Support                                    | \$ 126,685        |        | \$ (126,685) |
| Direct Instruction                                       | \$ 236,806        |        | \$ (236,806) |
| Student supplies, assessments, & enrichment              | \$ 181,453        |        | \$ (181,453) |
| <b>LEAVE THIS ROW BLANK; INSERT ROWS ABOVE AS NEEDED</b> |                   |        |              |
| <b>ESTIMATED TOTAL</b>                                   | <b>\$ 544,944</b> |        | \$ (544,944) |

**PART C: Intended Goals and Outcomes**

Washington Global's goal stated: Students will make academic gains in math and ELA as measured by a pre-test in the fall and a post-test in the spring of 2023. Outcome: Pre-test and post-test data showed that students made significant growth in both math and ELA growth. As far as at-risk students, at-risk students (approximately 67% of the school) made growth at the same pace as the general student body. This shows that Washington Global's academic efforts to improve at-risk students' academic goals were equitable and successful.

**PART D: CONTEXTUAL NARRATIVE (Optional)**

Development of plans:

Interaction with other funding sources:

Additional context: