



Washington
Global
PUBLIC CHARTER SCHOOL

Cultivating Competitive Global Citizens



Strategic Plan

2025-2030

Mission



Washington Global Public Charter School (Washington Global) is a community school open to all middle school students in Washington, DC. It utilizes a rigorous, internationally-based academic and cultural curriculum that integrates project-based learning, service-learning, technology, and language acquisition to develop enterprising and competitive global citizens.

Washington Global provides a student-centered approach to learning that fosters competitive global citizens who are successful in high school and beyond.

Philosophy

Washington Global holds a collective set of beliefs and philosophies that have shaped the school's academic, social, and extracurricular programming.

These beliefs include:

- Each student can achieve in an academically rigorous environment;
- Through an internationally-minded education, students will be prepared for postsecondary education and employment, enabling them to become college- and career-ready, competitive global citizens;
- Students should be prepared for post-school success early in their academic careers, through a robust, diverse, rigorous, and internationally-minded middle school curriculum;
- All students need to have access to a rigorous education that focuses on developing academic skills, critical thinking, and problem-solving;
- It is important to support the needs of the whole child within a safe, orderly learning environment;
- Clear communication of expectations, and students' knowledge and understanding of those expectations, are fundamental to developing and maintaining a healthy and safe school environment;
- All stakeholders benefit from an involved, active, and inclusive community school.



Overview

Washington Global was founded in 2014 by a committed and experienced group of educators and stakeholders who sought to provide students in the District of Columbia with a high-quality middle school. Washington Global offers students an internationally-based academic and cultural curriculum, real-world learning experiences, and robust foreign language and technology programs to foster competitive global citizens.

Washington Global opened its doors in August 2015, serving students in grades 6 and 7. In 2016, the school expanded to serve students in grades 6–8, and has grown steadily in its first decade of operation to serve approximately 235 students. Washington Global is proud to serve students from underserved areas of the city and to make a positive impact on these students' lives. Historically, over 60% of Washington Global's students were identified as at-risk by the Office of the State Superintendent of Education (OSSE) under its former student group designation, which OSSE has since renamed "economically disadvantaged." Approximately seventy-five percent of the school's students reside in Wards 7 and 8, the two most underserved communities in the District. A majority of students have entered Washington Global reading two or more levels below grade level.



As Washington Global grew, the school tailored its programs to meet students' needs better while strengthening its mission. The school increased its focus on blended learning across the curriculum to provide students with individualized support and enhance technology instruction. Washington Global introduced computer- and research-based intervention programs in math and ELA, which bolstered students' use of technology and provided individualized support. Washington Global secured grants beginning in 2017 to support the school's technology and blended research-based intervention programs. In 2019, Washington Global also introduced an intensive reading class that combined blended learning and direct instruction for students below grade level in reading.

Washington Global's mission-specific programming has expanded considerably since the school's founding. In 2016, the school developed and rolled out its Global Citizenship course, based on the International Middle Years Curriculum (IMYC). This course provides students with the opportunity to engage in thematically driven, project-based learning while exploring diverse countries and cultures. Washington Global's students have consistently met the goal for Spanish. The school expanded its foreign language programming in 2017 by adding a Korean language program in partnership with the Embassy of the Republic of Korea. In 2025, Washington Global further expanded its foreign language program by adding an after-school Arabic class in partnership with Qatar Foundation International.

Moreover, Washington Global expanded its service-learning program from being a unit embedded in a core class to a stand-alone class.

The school's focus on technology and science has expanded over the years to include a STEM summer program. Washington Global has exercised conservative and sound fiscal management, contributing to the school's stability.

In 2024, the school expanded its intervention programming by developing and implementing a large-scale High Impact Tutoring Program (HIT) in reading and math. This program targeted over 100 Washington Global students and continued through the 2025-2026 school year.

Achievement

Washington Global's academic program has yielded impressive results. Washington Global has received numerous awards for its strong academic performance during 2022-2026.

The awards include:

- **U.S. Department of Education National Blue Ribbon School:** Washington Global was awarded the 2023 U.S. Department of Education's National Blue Ribbon Award. The National Blue Ribbon School program spotlights high-performing schools that have achieved significant success in closing the academic achievement gap. This award recognizes Washington Global's commitment to closing the opportunity gap and ensuring that all students make academic growth. Each year, only four schools across Washington, DC, are nominated for this prestigious award. Washington Global was in an elite group of charter schools when it won this award: only 7% of 2023 awardees were charter schools.
- **EmpowerK12 Bold Performance School:** Washington Global was awarded EmpowerK12's Bold Performance award in October 2022. Washington Global received this award for demonstrating PARCC proficiency rates above pre-pandemic expectations, given the student populations it serves. Bold Performance awardee schools serve a high at-risk student population and have combined math and English language arts proficiency rates dramatically higher than schools with similar demographics. Washington Global was the #1 standalone middle school and had the highest ELA PARCC scores of any Bold Performance awardees that year. Washington Global was once again named a Bold Performance School by EmpowerK12 in 2025. That year, Washington Global was named the top standalone middle school.
- **EmpowerK12 Math Bright Spot School:** In 2024, Washington Global was recognized as a Math Bright Spots School by EmpowerK12. This accolade recognized the top 10 schools with the highest math growth citywide by grade band.

Washington Global's statewide assessment results from 2022-2026 have shown strong student proficiency and academic growth in math and ELA.

- **Math PARCC/CAPE Results:** Washington Global's math results have increased steadily since the 2021-2022 school year, the first testing year following the COVID-19 pandemic. The school's PARCC math proficiency during the 2021-2022 school year was 8.15%. During the 2022-2023 school year, student proficiency more than doubled, increasing to 16.36%. The Office for the State Superintendent of Education (OSSE) transitioned the statewide assessment to DC CAPE in the 2023-2024 school year. However, Washington Global's proficiency rates increased to 18.18% that year. During the 2024-2025 school year, the school's overall proficiency rate grew to 22.2%, reflecting incredible growth over the past four years.

Results from the SY2025-2026 CAPE administration show this growth continuing, with math proficiency rising to 25.5 percent, an increase of 3.3 percentage points. The percentage of students scoring at Level 3 or above remained essentially flat year over year, indicating that this year's gains are concentrated among students moving from Level 3 to Level 4 rather than reflecting a broader increase in the number of students meeting grade-level expectations overall. Economically disadvantaged students also gained significantly, with proficiency rising from 14.8 percent to 20.5 percent. When tracked by individual student across grade levels rather than by grade cohort, continuing students also gained in math, with students moving from sixth to seventh grade up 4.2 percentage points and from seventh to eighth grade up 9.3 percentage points.

In addition, Washington Global's math student growth, measured by Median Growth Percentile (MGP)¹, has steadily been above the city average. In 2023-2024, the school's math MGP was 62. Most recently, during the 2024-2025 school year, Washington Global's overall MGP in math was 58, placing student growth well above the city average.

¹ Median Growth Percentile (MGP) Median Growth Percentile (MGP) measures how students are improving in relation to their peers. To do this, each student in grades 4–8 receives a Student Growth Percentile (SGP), calculated by the [Center for Assessment](#) (an independent, non-profit organization), which measures how the student's performance on the statewide assessment changed between 2022 and 2023 compared to District students who performed similarly in the same grade in 2022. The median is the "middle" score at a school.

- **ELA PARCC/CAPE Results:** Washington Global's ELA results have increased significantly since the 2018-2019 school year, the last testing year before the COVID-19 pandemic. The school's ELA proficiency on PARCC during the 2018-2019 school year was 23.80%. Following the COVID-19 pandemic, student proficiency rose to 31.89% during the 2021-2022 school year and then significantly to 36.11% in 2022-2023. The Office for the State Superintendent of Education (OSSE) transitioned the statewide assessment to DC CAPE in the 2023-2024 school year. Washington Global's proficiency rates remained strong but decreased slightly to 35.07%. During the 2024-2025 school year, the school's overall proficiency rates were 32.70%. Despite a slight decrease in proficiency, student growth in sixth and seventh grade remained well above the city average.

The most recent results from the SY2025-2026 CAPE administration show a significant reversal of this trend. ELA proficiency rose to 41.6 percent, an increase of 8.9 percentage points, and the percentage of students scoring at Level 3 or above rose to 70.3 percent. Students with disabilities drove a meaningful share of this growth, with ELA proficiency rising from 2.2 percent to 16.3 percent, an increase from 1 to 8 proficient students. Economically disadvantaged students also gained, with proficiency rising from 26.4 percent to 40.5 percent. When tracked by individual student across grade levels rather than by grade cohort, every group of continuing students posted ELA gains, with the largest gains among students moving from sixth to seventh grade (up 21.2 percentage points) and from seventh to eighth grade (up 17.8 percentage points).

Washington Global's ELA student growth, measured by Median Growth Percentile (MGP), has historically been above the city average. During the 2023-2024 school year, the school's ELA MGP was 65, nearly 15 points above the city average. Most recently, during the 2024-2025 school year, Washington Global's overall MGP for ELA was 49.



- **Accountability Performance:** Washington Global's strong academic results are reflected in its performance on the District's and Authorizer's school accountability systems. On the OSSE DC School Report Card, Washington Global has ranked among the top quartile of all DC middle schools in each of the last four reporting cycles, rising from #12 of 68 middle schools in 2021–22 to #6 of 69 in 2022–23 and #4 of 70 in 2023–24, and ranking #16 of 70 middle schools in 2024–25. The school's percentage of possible accountability framework points earned has exceeded the state average in each of the last three years and exceeded the Ward 6 average in 2022–23 and 2023–24.

Washington Global has also performed strongly on the DC Public Charter School Board's ASPIRE accountability system, which replaced the Performance Management Framework. In the 2023–24 ASPIRE cycle, Washington Global earned a Level 1 rating, the highest of ASPIRE's five levels, with a score of 77.26 percentage points. In 2024–25, the school earned a Level 2 rating with 70.73 percentage points.

- **Subgroup Performance:** Washington Global's accountability results also demonstrate the school's success with the student populations at the center of its mission. In 2023–24, every reported student group at Washington Global, including Black/African-American students, economically disadvantaged students, and students with disabilities, earned a higher percentage of possible accountability framework points than the same student groups in both Ward 6 and the District as a whole. In 2024–25, Washington Global's economically disadvantaged students earned 71.5 percent of possible framework points, compared to 50.7 percent statewide, and the school's Black/African-American students earned 69.4 percent, compared to 48.4 percent statewide.

In February 2020, the DC Public Charter School Board granted Washington Global a five-year renewal without reservation. In April 2025, the DC Public Charter School Board granted Washington Global PCS a five-year renewal, also without reservation or conditions.

Washington Global has supported its programs by actively seeking and being awarded competitive grants, including OSSE Physical Activity for Youth, OSSE SOAR Academic Quality, OSSE High Impact Tutoring (HIT) grant, Citybridge HIT Grant, MADDC Learn 24 After School Grant, Summer Boost, OSSE SEEF, Summer Strong, and grants from the Embassy of the Republic of Korea.

Washington Global's service-learning program has allowed students to participate in impactful, real-world learning experiences. Students use their voices to develop authentic, meaningful service-learning projects that address real-world problems. The school received media recognition in 2018 for organizing a Peace Walk to address rising gun violence in its communities and promote peace.

What the Data Tells Us

- **Math and ELA Growth:** The school's accountability data across 2022–23, 2023–24, and 2024–25 reveal a consistent pattern: student growth in mathematics is a durable, sustained strength, while growth in English language arts has been strong but less consistent.

Washington Global earned full points on the Median Growth Percentile–Math metric in both 2022–23 and 2023–24 and 83.5 percent of those points in 2024–25, and its math Growth to Proficiency results exceeded the citywide target in 2022–23 and earned 85.4 percent of possible points in 2024–25.

In ELA, by contrast, the school earned 97.6 percent of Median Growth Percentile points in 2023–24 but 51.6 percent in 2024–25, with Growth to Proficiency–ELA falling to 37.4 percent of possible points. Results from the SY2025-2026 CAPE administration suggest this response is beginning to take hold. ELA proficiency rose 8.9 percentage points year over year, and when tracked by individual student, every cohort of continuing students showed gains in ELA. Because Median Growth Percentile and Growth to Proficiency scores are calculated as part of the DC School Report Card, which is not published until later in the school year, it is not yet possible to confirm whether this proficiency gain will translate into a corresponding improvement in the accountability metrics discussed above.

- **Students Approaching Proficiency:** Preliminary SY2025-2026 CAPE results identify 28 students in ELA and 18 in math who are currently scoring within 10 points of proficiency. This group provides a specific, measurable target for the individualized, research-based academic support outlined in Goal 1c.





- Students with Disabilities:** Washington Global's results for students with disabilities illustrate both the school's capacity and its current improvement priority. Over the past three accountability cycles, the percentage of possible framework points earned by the school's students with disabilities has varied considerably: 38.4 percent in 2022–23, 66.8 percent in 2023–24, and 33.7 percent in 2024–25. The 2023–24 results, which are well above both the Ward 6 average of 47.0 percent and the state average of 48.1 percent, demonstrate that the school's specialized instruction model can produce outcomes for students with disabilities that exceed those of comparable schools across the District. In 2024–25, the Growth to Proficiency and Attendance Growth metrics were identified as specific areas of concern. These results underscore the need to ensure those outcomes are consistent from year to year. Achieving sustained, rather than episodic, success for students with disabilities is therefore a named priority of this plan, addressed through the interventions and supports enabled by the commitments of Goal 1c and the wellness and attendance commitments of Goal 3.
- Re-enrollment Turnaround:** The school's re-enrollment results demonstrate its capacity to identify a challenge and act on it. Re-enrollment was Washington Global's lowest-earning accountability metric in both 2022–23 and 2023–24. In response, the school strengthened its family engagement and enrollment practices, and in 2024–25, the Re-Enrollment metric improved by 67.4 percentage points, which is the largest single-metric gain in the school's 2025 report, earning 81.4 percent of possible points. Sustaining this improvement is a commitment of Goal 5a.
- Attendance as an Action Item:** Attendance results warrant continued focus. Washington Global earned 94 percent of possible Chronic Absenteeism points in 2023–24, but this declined to 79.3 percent in 2024–25. The Attendance Growth metric declined from 80 percent to 34.5 percent of possible points over the same period. Improving student attendance, particularly for students with disabilities, for whom Attendance Growth was flagged as an area of concern, will be monitored through Goal 3's student and community well-being commitments.

Looking Ahead: 2025–2030

As Washington Global enters its second decade of operation, the school remains deeply committed to providing students from underserved communities with a rigorous, internationally-based academic and cultural program that is responsive to student needs and connects them to impactful, real-world learning. The school has emerged from the many challenges presented in the last decade even stronger in its commitment to student well-being, intervention, and academic growth.

The school's leadership and Board of Trustees have developed a five-year strategic plan for 2025–2030 that reflects both Washington Global's enduring mission and the school's continued evolution as an institution. This plan is anchored in five goals that address academic excellence, the school's unique global learning identity, student and community well-being, organizational effectiveness, and long-term fiscal sustainability.

This updated strategic plan also serves as the foundation for Washington Global's 2026 Cognia Accreditation Engagement Review, aligning institutional goals with Cognia's 2026 Performance Standards framework.



Strategic Goals 2025–2030

Washington Global's 2025–2030 Strategic Plan is organized around five goals, approved by the Board of Trustees on May 13, 2026. This plan expands the prior three-goal structure to better reflect the school's full identity and align with Cognia's 2026 Performance Standards.

1. Academic Excellence and Student Growth

Ensuring every learner receives rigorous, data-driven instruction and targeted support

Washington Global will foster individual and school-wide academic growth by delivering rigorous, data-driven instruction that meets the needs of every learner.

1a Recruit, develop, and retain a high-performing instructional staff through a strengthened teacher pipeline, coaching system, and induction program.

1b Systematically collect and analyze student performance data across reading, math, and all content areas to drive instructional decisions and interventions at the individual and school level.

1c Maintain, expand, and strengthen intervention and support programs to ensure all learners, including those with specialized needs, receive individualized, research-based academic support.

1d Advance equity and inclusion in all aspects of the school's academic program.

1e Ensure curriculum, instructional programs, and academic offerings remain coherent, current, and aligned with Washington Global's mission and student needs.

2. Global Citizenship and Innovative Learning

Deepening Washington Global's identity as a globally-minded school and building structures for student agency

Washington Global will deepen its mission as a globally-minded school and create structured opportunities for students to develop creativity, curiosity, and the skills needed to thrive in a diverse and interconnected world.

2a Sustain and grow Washington Global's foreign language and Global Citizenship programming.

2b Create and document formal structures across all content areas for students to develop creativity, collaborative problem-solving, and the capacity to take intellectual risks through project-based learning experiences.

2c Expand service-learning opportunities that connect students to real-world challenges and develop their sense of civic and global responsibility.

3. Student and Community Well-Being

Fostering the physical, emotional, and social well-being of students, staff, and families

Washington Global will foster the physical, emotional, and social well-being of students, staff, and the broader school community.

- 3a** Sustain and strengthen mental health, wellness, and PBIS programs that support students' social-emotional development and sense of belonging.
- 3b** Cultivate a school culture in which all students experience safety, respect, and a genuine sense of community.
- 3c** Expand community and external partnerships that strengthen student wellness, mental health resources, and family engagement.

4. Organizational Effectiveness and Continuous Improvement

Building the institutional systems and professional culture that sustain Washington Global's quality

Washington Global will strengthen its institutional systems, professional learning culture, and governance practices to ensure the school's long-term quality and sustainability.

- 4a** Establish and maintain a culture of continuous improvement in which teachers and instructional leaders regularly examine their own practice and use evidence to drive improvement.
- 4b** Design and deliver professional learning that is systematically grounded in student achievement data, staff observation results, and differentiated individual teacher needs.
- 4c** Further develop teacher and staff leadership capacity at all levels, creating formal and informal pathways for leadership growth and recognition.
- 4d** Ensure the Board of Trustees continues to operate with strong governance practices, clear role definitions, and active collaboration with school leadership in support of the school's improvement priorities.

5. Resource Development and Institutional Sustainability

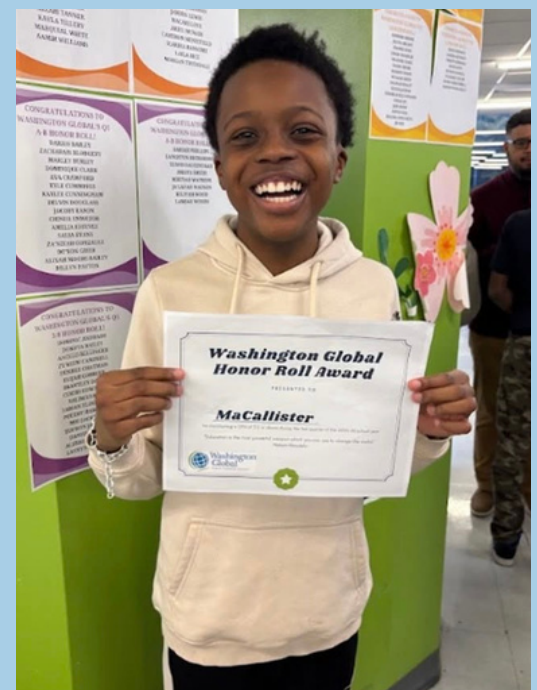
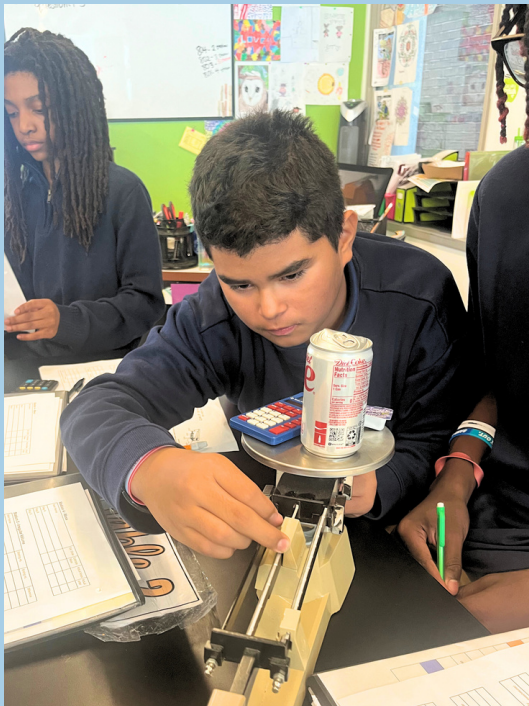
Ensuring the fiscal health and operational capacity to sustain and grow the mission

Washington Global will ensure the fiscal health and operational capacity needed to sustain and grow its mission.

- 5a** Implement a proactive student recruitment and enrollment strategy that sustains full enrollment and reflects the school's commitment to serving students from underserved communities in Washington, DC.
- 5b** Pursue diverse revenue streams, including grants, partnerships, and fundraising, to support program innovation and reduce reliance on per-pupil funding alone.
- 5c** Maintain sound financial stewardship through a balanced budget and responsible long-term resource allocation aligned with strategic priorities.

Measuring Our Progress

Washington Global will measure the success of this plan using externally validated indicators drawn from the DC School Report Card, the DC PCSB ASPIRE system, statewide assessment results, and the school's internal diagnostic assessments. Key indicators include: maintaining a top-quartile ranking among DC middle schools on the DC School Report Card; returning to and sustaining a Level 1 ASPIRE rating; sustaining math Median Growth Percentile results above the citywide median while returning ELA growth to that standard; sustaining re-enrollment results at or above the city average; and closing the accountability performance gap for students with disabilities relative to comparable schools. School leadership will review progress on these indicators with the Board of Trustees at least twice annually, and this plan will be updated as the data warrant.





Strategic Planning

Washington Global's 2025–2030 Strategic Plan reflects the school's growth from a new school founded on an ambitious mission to a mature, recognized institution with a proven track record. This plan builds on the achievements of the 2022–2024 Strategic Plan while charting a more ambitious course for the school's next five years.

The plan expands the prior three-goal structure to five goals in recognition of two important realities: (1) global citizenship and innovative learning have always been central to Washington Global's identity and deserve to stand as a goal in their own right; and (2) organizational effectiveness and continuous improvement, including a culture of evidence-based professional learning and shared accountability for practice, must be a formal priority for any institution committed to quality over the long term.

This strategic plan also serves as the institutional improvement plan for Washington Global's 2026 Cognia Accreditation Engagement Review. Cognia's 2026 Performance Standards framework organizes institutional quality around four Key Characteristics. The five goals in this plan are designed to address the full range of those standards and to demonstrate Washington Global's commitment to continuous, evidence-based improvement.

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